

2023-24 Student Access to Effective Educators

Fayette County Public Schools | Oakland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	15	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	15	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	15	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	257	78	30.4%
Minority Children	1893	1331	70.3%	**	**	**%	257	162	63.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	74.4%
% Non low-income students taught by an ineffective teacher	67.8%	**%	**%
Disproportionate Rate	0.3%	**%	**%
% Minority students taught by an ineffective teacher	69.7%	**%	74.7%
% Non minority students taught by an ineffective teacher	63.7%	**%	67.4%
Disproportionate Rate	6.0%	**%	7.3%
% Low-income students taught by an inexperienced teacher	43.4%	**%	46.2%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	**%
Disproportionate Rate	1.8%	**%	**%
% Minority students taught by an inexperienced teacher	43.1%	**%	52.5%
% Non minority students taught by an inexperienced teacher	40.0%	**%	40.0%
Disproportionate Rate	3.1%	**%	12.5%
% Low-income students taught by an out of field teacher	5.5%	**%	**%
% Non low-income students taught by an out of field teacher	7.0%	**%	17.9%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	6.8%	**%	8.0%
% Non minority students taught by an out of field teacher	5.7%	**%	8.4%
Disproportionate Rate	1.1%	**%	-0.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Fayette County Public Schools | Buckley-Carpenter Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	13	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	13	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	13	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	196	85	43.4%
Minority Children	1893	1331	70.3%	**	**	**%	196	140	71.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	48.2%
% Non low-income students taught by an ineffective teacher	67.8%	**%	65.9%
Disproportionate Rate	0.3%	**%	-17.6%
% Minority students taught by an ineffective teacher	69.7%	**%	50.0%
% Non minority students taught by an ineffective teacher	63.7%	**%	48.2%
Disproportionate Rate	6.0%	**%	1.8%
% Low-income students taught by an inexperienced teacher	43.4%	**%	48.2%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	65.9%
Disproportionate Rate	1.8%	**%	-17.6%
% Minority students taught by an inexperienced teacher	43.1%	**%	50.0%
% Non minority students taught by an inexperienced teacher	40.0%	**%	48.2%
Disproportionate Rate	3.1%	**%	1.8%
% Low-income students taught by an out of field teacher	5.5%	**%	**%
% Non low-income students taught by an out of field teacher	7.0%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	6.8%	**%	**%
% Non minority students taught by an out of field teacher	5.7%	**%	**%
Disproportionate Rate	1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Fayette County Public Schools | La Grange Moscow Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	**	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	**	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	**	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	94	34	36.2%
Minority Children	1893	1331	70.3%	**	**	**%	94	53	56.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	29.4%
% Non low-income students taught by an ineffective teacher	67.8%	**%	61.8%
Disproportionate Rate	0.3%	**%	-32.4%
% Minority students taught by an ineffective teacher	69.7%	**%	30.2%
% Non minority students taught by an ineffective teacher	63.7%	**%	36.6%
Disproportionate Rate	6.0%	**%	-6.4%
% Low-income students taught by an inexperienced teacher	43.4%	**%	29.4%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	47.1%
Disproportionate Rate	1.8%	**%	-17.6%
% Minority students taught by an inexperienced teacher	43.1%	**%	32.1%
% Non minority students taught by an inexperienced teacher	40.0%	**%	22.0%
Disproportionate Rate	3.1%	**%	10.1%
% Low-income students taught by an out of field teacher	5.5%	**%	**%
% Non low-income students taught by an out of field teacher	7.0%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	6.8%	**%	**%
% Non minority students taught by an out of field teacher	5.7%	**%	**%
Disproportionate Rate	1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Fayette County Public Schools | Fayette Ware Comprehensive High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	16	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	16	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	16	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	597	183	30.7%
Minority Children	1893	1331	70.3%	**	**	**%	597	442	74.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	53.6%
% Non low-income students taught by an ineffective teacher	67.8%	**%	**%
Disproportionate Rate	0.3%	**%	**%
% Minority students taught by an ineffective teacher	69.7%	**%	53.6%
% Non minority students taught by an ineffective teacher	63.7%	**%	41.9%
Disproportionate Rate	6.0%	**%	11.7%
% Low-income students taught by an inexperienced teacher	43.4%	**%	12.6%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	30.6%
Disproportionate Rate	1.8%	**%	-18.0%
% Minority students taught by an inexperienced teacher	43.1%	**%	13.6%
% Non minority students taught by an inexperienced teacher	40.0%	**%	12.3%
Disproportionate Rate	3.1%	**%	1.3%
% Low-income students taught by an out of field teacher	5.5%	**%	**%
% Non low-income students taught by an out of field teacher	7.0%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	6.8%	**%	**%
% Non minority students taught by an out of field teacher	5.7%	**%	**%
Disproportionate Rate	1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Fayette County Public Schools | East Jr. High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	12	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	12	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	12	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	262	105	40.1%
Minority Children	1893	1331	70.3%	**	**	**%	262	189	72.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	**%
% Non low-income students taught by an ineffective teacher	67.8%	**%	**%
Disproportionate Rate	0.3%	**%	**%
% Minority students taught by an ineffective teacher	69.7%	**%	**%
% Non minority students taught by an ineffective teacher	63.7%	**%	98.6%
Disproportionate Rate	6.0%	**%	**%
% Low-income students taught by an inexperienced teacher	43.4%	**%	94.3%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	**%
Disproportionate Rate	1.8%	**%	**%
% Minority students taught by an inexperienced teacher	43.1%	**%	96.8%
% Non minority students taught by an inexperienced teacher	40.0%	**%	91.8%
Disproportionate Rate	3.1%	**%	5.0%
% Low-income students taught by an out of field teacher	5.5%	**%	**%
% Non low-income students taught by an out of field teacher	7.0%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	6.8%	**%	**%
% Non minority students taught by an out of field teacher	5.7%	**%	**%
Disproportionate Rate	1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Fayette County Public Schools | West Junior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	14	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	14	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	14	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	358	82	22.9%
Minority Children	1893	1331	70.3%	**	**	**%	358	251	70.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	95.1%
% Non low-income students taught by an ineffective teacher	67.8%	**%	**%
Disproportionate Rate	0.3%	**%	**%
% Minority students taught by an ineffective teacher	69.7%	**%	90.8%
% Non minority students taught by an ineffective teacher	63.7%	**%	87.9%
Disproportionate Rate	6.0%	**%	3.0%
% Low-income students taught by an inexperienced teacher	43.4%	**%	64.6%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	**%
Disproportionate Rate	1.8%	**%	**%
% Minority students taught by an inexperienced teacher	43.1%	**%	63.3%
% Non minority students taught by an inexperienced teacher	40.0%	**%	60.7%
Disproportionate Rate	3.1%	**%	2.6%
% Low-income students taught by an out of field teacher	5.5%	**%	31.7%
% Non low-income students taught by an out of field teacher	7.0%	**%	92.7%
Disproportionate Rate	-1.5%	**%	-61.0%
% Minority students taught by an out of field teacher	6.8%	**%	31.1%
% Non minority students taught by an out of field teacher	5.7%	**%	22.4%
Disproportionate Rate	1.1%	**%	8.6%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Fayette County Public Schools | Southwest Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	86	29	33.7%	**	**	**%	**	**	**%
Inexperienced Teachers	86	17	19.8%	**	**	**%	**	**	**%
Out of Field Teachers	86	**	**%	**	**	**%	**	**	**%
Low Income Students	1893	603	31.9%	**	**	**%	132	37	28.0%
Minority Children	1893	1331	70.3%	**	**	**%	132	96	72.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	68.2%	**%	56.8%
% Non low-income students taught by an ineffective teacher	67.8%	**%	**%
Disproportionate Rate	0.3%	**%	**%
% Minority students taught by an ineffective teacher	69.7%	**%	69.8%
% Non minority students taught by an ineffective teacher	63.7%	**%	58.3%
Disproportionate Rate	6.0%	**%	11.5%
% Low-income students taught by an inexperienced teacher	43.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	41.6%	**%	**%
Disproportionate Rate	1.8%	**%	**%
% Minority students taught by an inexperienced teacher	43.1%	**%	**%
% Non minority students taught by an inexperienced teacher	40.0%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Low-income students taught by an out of field teacher	5.5%	**%	**%
% Non low-income students taught by an out of field teacher	7.0%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	6.8%	**%	**%
% Non minority students taught by an out of field teacher	5.7%	**%	**%
Disproportionate Rate	1.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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